AAHCI Student Leadership Initiative (ASLI) 2022:

Guidelines for Abstract Submission and Form

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| January 31, 2022   | 1) May 10, 2022, for an in-person presentation at LAC Regional Meeting  
2) July 11, 2022, for virtual presentation in mid-August | 1) May 23 for in-person presentation  
2) July 25 for virtual presentation |

**SUMMARY**

As the world continues to face a global pandemic, we are also grappling with an ever-evolving climate crisis. As climate change continues to be one of the greatest threats to health, medical school curricula must continue to evolve. As students are key stakeholders in medical school curricula, their perspectives on the inclusion of this content plays an important role.

In 2022, the AAHCI Student Leadership Initiative will tackle experiences with “The Convergence of Climate Change and Health Professions Education”.

**OBJECTIVE**

Specifically, we ask students to share proposals that highlight new ideas or existing innovative programs or studies that achieve at least one of the following:

- Inspires research and innovation in healthcare in response to the impact of climate change on the environment (e.g., tropical diseases)
- Addresses the health effects of climate change as it relates to patient care
- Encourages academic health centers to reduce their environmental impact
CRITERIA

Submissions from students should include:

- An abstract¹, up to 500 words, describing:
  - Purpose – What is the problem or need addressed by the innovation?
  - Innovation – What is being done to address this problem?
  - Impact – What are the short and long-term impacts of the innovation?

All abstracts must be submitted to your institution’s point-of-contact and/or international@aahcdc.org.

Note the following criteria for consideration:

- Top candidates accepted of abstracts will be based on rankings given by the LAC Review Committee, comprised of high-level leaders from AAHC/I member institutions (academic health centers). Results of the selection process will be sent via e-mail to the corresponding author. Maximum of authors: 6 (up to 4 medical students and up to 2 faculty co-authors).
- Submission of an abstract indicates that:
  i. the author(s) agree to comply with the abstract submission and presentation rules,
  ii. the presentation is based on scientific and/or clinical methods that are ethical and valid, and
  iii. all authors have contributed to and approve the abstract and its entire contents.
- All accepted abstracts will be published into a Compendium
- The evaluation and scoring of the abstract (acceptance as poster or as oral communication) will be made according to a number of criteria, including:
  i. Scholarly and/or research validity
  ii. Educational value
  iii. Clarity of presentation
  iv. Potential impact on global medical education

¹ See next page to insert abstract